Interior Design & Decorating 30 - Module 8: Inclusive Design Approaches (Core)   
Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| Examine how interior designers and decorators incorporate inclusive design approaches to meet client needs. | You can thoroughly examine how interior designers and decorators incorporate inclusive design approaches to meet client needs.  You might be:   * Effectively using accessible, adaptable and universal design approaches * Effectively providing many options for clients that meet their physical, cognitive or intellectual needs that meet legislation standards | You can examine how interior designers and decorators incorporate inclusive design approaches to meet client needs.  You show this by:   * Explaining the difference between accessible, adaptable and universal design approaches * Explaining ways to meet client needs considering physical, cognitive or intellectual needs and accessibility * Explaining ways legislation and standards must be followed when exploring adaptable housing models   You support your examination with relevant details and examples. | You are exploring and practicing examining how interior designers and decorators incorporate inclusive design approaches to meet client needs.  You may be:   * Starting to understand the differences between accessible, adaptable and universal design approaches * Exploring ideas for meeting physical, cognitive and intellectual needs of clients * Exploring accessibility challenges and retrofitting current spaces * Exploring legislation standards needed when adaptable housing is required | You are having trouble examining how interior designers and decorators incorporate inclusive design approaches to meet client needs.  Consider:   * Why are there different design approaches? * How do physical, cognitive and intellectual needs affect planning? * Why are there legislation standards for adaptable housing? |

Feedback: